

2013-14 Texas Academic Performance Report

District Name: **SMITHVILLE ISD**

Campus Name: **SMITHVILLE H S**

Campus Number: **011904002**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: SMITHVILLE ISD
 Campus Name: SMITHVILLE H S
 Campus Number: 011904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 540
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	72%	72%	69%	63%	74%	*	-	*	*	67%	66%	*
English II/Reading II	2014	69%	85%	85%	50%	84%	89%	*	-	-	*	90%	76%	*
Algebra I	2014	80%	81%	75%	73%	76%	74%	*	-	*	*	38%	71%	*
	2013	78%	73%	66%	*	65%	76%	*	-	-	*	50%	56%	*
Biology	2014	89%	91%	91%	*	82%	94%	*	-	*	-	*	80%	*
	2013	84%	86%	86%	67%	80%	90%	*	-	-	*	56%	76%	*
U.S. History	2014	92%	97%	97%	100%	90%	99%	*	-	-	*	86%	98%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	74%	82%	72%	78%	85%	100%	-	*	*	68%	76%	50%
	2013	77%	76%	81%	69%	73%	85%	95%	-	-	85%	61%	74%	45%
Reading	2014	76%	75%	78%	61%	75%	81%	*	-	*	*	80%	72%	63%
	2013	80%	81%	83%	73%	75%	87%	*	-	-	100%	69%	76%	100%
Mathematics	2014	78%	74%	75%	73%	76%	74%	*	-	*	*	38%	71%	*
	2013	79%	78%	85%	64%	79%	91%	*	-	-	*	67%	78%	*
Science	2014	78%	75%	91%	*	82%	94%	*	-	*	-	*	80%	*
	2013	82%	82%	91%	88%	86%	93%	*	-	-	100%	73%	84%	*
Social Studies	2014	76%	78%	97%	100%	90%	99%	*	-	-	*	86%	98%	*
	2013	76%	70%	82%	72%	72%	87%	*	-	-	100%	54%	76%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	39%	55%	32%	44%	61%	*	-	*	*	29%	47%	*
Reading	2014	45%	43%	64%	55%	62%	65%	*	-	*	*	32%	57%	*
Mathematics	2014	39%	33%	20%	*	*	23%	*	-	*	*	*	14%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	42%	90%	*	*	90%	*	-	*	-	-	92%	-
Social Studies	2014	39%	38%	60%	*	30%	70%	*	-	-	*	*	52%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	9%	*	5%	11%	*	-	*	*	*	5%	*
Reading	2014	15%	13%	9%	*	8%	10%	*	-	*	*	*	7%	*
Mathematics	2014	17%	10%	*	*	*	*	*	-	*	*	*	*	*
Science	2014	14%	12%	11%	*	*	13%	*	-	*	-	*	*	*
Social Studies	2014	15%	10%	15%	*	*	21%	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	52%	*	-	*	*	-	-	-	-	*	*	*
	2013	62%	59%	59%	37%	55%	63%	*	-	-	*	*	n/a	-
Mathematics	2014	60%	54%	*	*	*	*	*	-	*	*	*	*	*
	2013	59%	55%	14%	*	*	16%	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	13%	*	-	*	*	-	-	-	-	*	*	*
	2013	15%	15%	9%	0%	18%	8%	*	-	-	*	*	n/a	-
Mathematics	2014	18%	14%	*	*	*	*	*	-	*	*	*	*	*
	2013	16%	14%	0%	*	*	0%	*	-	-	-	*	n/a	-

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Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	100%	100%	*	*	*	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	96%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	*	*	-	*	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	74%	82%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2013	77%	76%	81%	-	-	-	-	-	45%	-	45%	-	45%	45%
Reading	2014	76%	75%	78%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2013	80%	81%	83%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2014	78%	74%	75%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	78%	85%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	75%	91%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	82%	91%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	78%	97%	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	82%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	39%	55%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	43%	64%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	33%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	42%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	38%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	9%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	13%	9%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	10%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	12%	11%	-	-	-	-	-	*	-	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	10%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	52%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	54%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	14%	*	-	-	-	-	-	*	-	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	97%	99%	99%	100%	-	*	100%	100%	99%	100%
Included in Accountability	93%	95%	93%	92%	95%	93%	88%	-	*	83%	92%	97%	78%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	4%	6%	13%	-	*	17%	8%	2%	17%
Other Exclusions	2%	0%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	6%
Not Tested	1%	0%	1%	3%	1%	1%	0%	-	*	0%	0%	1%	0%
Absent	1%	0%	1%	3%	1%	1%	0%	-	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	100%	-	-	100%	99%	99%	97%
Included in Accountability	92%	94%	94%	95%	94%	94%	100%	-	-	100%	80%	93%	67%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	4%	5%	0%	-	-	0%	19%	6%	17%
Other Exclusions	3%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	13%
Not Tested	1%	0%	1%	0%	1%	1%	0%	-	-	0%	1%	1%	3%
Absent	1%	0%	1%	0%	0%	1%	0%	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	3%

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Attendance Rate													
2012-13	95.8%	95.7%	95.1%	95.7%	94.6%	95.2%	*	*	-	92.3%	93.9%	94.4%	94.0%
2011-12	95.9%	96.2%	95.8%	95.8%	95.7%	95.8%	*	*	*	95.7%	94.5%	95.1%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	1.2%	1.2%	1.7%	1.6%	1.0%	*	*	-	0.0%	1.3%	1.8%	11.1%
2011-12	2.4%	0.2%	0.2%	1.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	97.4%	97.4%	93.8%	93.3%	99.0%	-	-	-	*	93.3%	93.9%	*
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	2.6%	2.6%	6.3%	6.7%	1.0%	-	-	-	*	6.7%	6.1%	*
Graduates and GED	88.9%	97.4%	97.4%	93.8%	93.3%	99.0%	-	-	-	*	93.3%	93.9%	*
Grads, GED, & Cont	93.4%	97.4%	97.4%	93.8%	93.3%	99.0%	-	-	-	*	93.3%	93.9%	*
Class of 2012													
Graduated	87.7%	92.7%	92.7%	90.9%	89.5%	94.4%	*	*	*	*	100.0%	91.7%	-
Received GED	1.0%	0.9%	0.9%	0.0%	0.0%	1.4%	*	*	*	*	0.0%	0.0%	-
Continued HS	5.0%	1.8%	1.8%	0.0%	10.5%	0.0%	*	*	*	*	0.0%	3.3%	-
Dropped Out	6.3%	4.5%	4.5%	9.1%	0.0%	4.2%	*	*	*	*	0.0%	5.0%	-
Graduates and GED	88.7%	93.6%	93.6%	90.9%	89.5%	95.8%	*	*	*	*	100.0%	91.7%	-
Grads, GED, & Cont	93.7%	95.5%	95.5%	90.9%	100.0%	95.8%	*	*	*	*	100.0%	95.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	93.7%	93.7%	91.7%	100.0%	93.2%	*	*	*	*	92.3%	95.0%	-
Received GED	1.2%	0.9%	0.9%	0.0%	0.0%	1.4%	*	*	*	*	0.0%	0.0%	-
Continued HS	1.3%	0.9%	0.9%	0.0%	0.0%	1.4%	*	*	*	*	7.7%	0.0%	-
Dropped Out	7.1%	4.5%	4.5%	8.3%	0.0%	4.1%	*	*	*	*	0.0%	5.0%	-
Graduates and GED	91.6%	94.6%	94.6%	91.7%	100.0%	94.5%	*	*	*	*	92.3%	95.0%	-
Grads, GED, & Cont	92.9%	95.5%	95.5%	91.7%	100.0%	95.9%	*	*	*	*	100.0%	95.0%	-
Class of 2011													
Graduated	89.1%	40.0%	40.0%	*	*	33.3%	*	-	-	-	*	60.0%	-
Received GED	1.4%	10.0%	10.0%	*	*	16.7%	*	-	-	-	*	0.0%	-
Continued HS	1.6%	10.0%	10.0%	*	*	16.7%	*	-	-	-	*	0.0%	-
Dropped Out	7.9%	40.0%	40.0%	*	*	33.3%	*	-	-	-	*	40.0%	-
Graduates and GED	90.5%	50.0%	50.0%	*	*	50.0%	*	-	-	-	*	60.0%	-
Grads, GED, & Cont	92.1%	60.0%	60.0%	*	*	66.7%	*	-	-	-	*	60.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	40.0%	40.0%	*	*	33.3%	*	-	-	-	*	60.0%	-
Received GED	1.5%	10.0%	10.0%	*	*	16.7%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	8.1%	50.0%	50.0%	*	*	50.0%	*	-	-	-	*	40.0%	-
Graduates and GED	91.3%	50.0%	50.0%	*	*	50.0%	*	-	-	-	*	60.0%	-
Grads, GED, & Cont	91.9%	50.0%	50.0%	*	*	50.0%	*	-	-	-	*	60.0%	-

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	94.3%	94.3%	94.4%	89.5%	95.2%	-	n/a	n/a	n/a	83.3%	92.2%	*
Received GED	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.7%	0.7%	0.0%	0.0%	1.0%	-	n/a	n/a	n/a	4.2%	0.0%	*
Dropped Out	8.7%	5.0%	5.0%	5.6%	10.5%	3.8%	-	n/a	n/a	n/a	12.5%	7.8%	*
Graduates and GED	90.6%	94.3%	94.3%	94.4%	89.5%	95.2%	-	n/a	n/a	n/a	83.3%	92.2%	*
Grads, GED, & Cont	91.3%	95.0%	95.0%	94.4%	89.5%	96.2%	-	n/a	n/a	n/a	87.5%	92.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	96.7%	96.7%	93.8%	93.3%	99.0%	-	*	-	*	93.3%	93.9%	*
Class of 2012	87.7%	92.7%	92.7%	90.9%	89.5%	94.4%	*	*	*	*	100.0%	91.7%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	93.7%	93.7%	91.7%	100.0%	93.2%	*	*	*	*	92.3%	95.0%	-
Class of 2011	89.1%	40.0%	40.0%	*	*	33.3%	*	-	-	-	*	60.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	77.0%	77.0%	60.0%	75.0%	79.6%	-	-	-	*	35.7%	66.1%	*
Class of 2012	82.9%	72.5%	72.5%	70.0%	52.9%	76.5%	*	*	*	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	73.0%	73.0%	55.6%	68.8%	76.6%	-	-	-	*	31.3%	61.9%	*
2011-12	80.5%	71.7%	71.7%	63.6%	52.9%	76.1%	*	*	*	*	8.3%	63.6%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	15.5%	15.5%	13.8%	10.8%	17.3%	*	*	-	25.0%	2.8%	12.0%	0.0%
2011-12	30.6%	21.4%	21.4%	10.0%	18.6%	23.2%	40.0%	*	*	27.3%	1.6%	17.5%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	66%	66%	64%	64%	67%	-	-	-	*	0%	61%	*
Class of 2012	69%	78%	78%	56%	79%	80%	*	*	*	*	17%	73%	-
Mathematics													
Class of 2013	74%	88%	88%	69%	85%	92%	-	-	-	*	83%	85%	*
Class of 2012	70%	85%	85%	57%	79%	91%	*	*	*	*	*	79%	-
Both Subjects													
Class of 2013	56%	63%	63%	50%	59%	65%	-	-	-	*	0%	56%	*
Class of 2012	57%	73%	73%	57%	71%	76%	*	*	*	*	*	71%	-
AP/IB Results													
Tested													
2013	22.1%	5.1%	5.1%	3.7%	1.8%	6.4%	*	-	-	0.0%	n/a	2.5%	n/a
2012	21.9%	3.2%	3.2%	0.0%	0.0%	4.8%	*	*	*	*	n/a	1.6%	n/a
Examinees >= Criterion													
2013	50.9%	28.6%	28.6%	*	*	33.3%	-	-	-	-	n/a	*	n/a
2012	50.8%	37.5%	37.5%	-	-	37.5%	-	-	-	-	n/a	*	n/a

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SAT/ACT Results													
Tested													
Class of 2013	63.8%	53.5%	53.5%	27.8%	43.8%	59.8%	-	-	-	*	n/a	46.3%	n/a
Class of 2012	66.9%	54.7%	54.7%	27.3%	52.9%	57.7%	*	*	*	*	n/a	37.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	22.4%	22.4%	0.0%	14.3%	26.6%	-	-	-	*	n/a	12.9%	n/a
Class of 2012	24.9%	25.9%	25.9%	*	11.1%	29.3%	*	*	*	*	n/a	40.9%	n/a
Average SAT Score													
Class of 2013	1422	1404	1404	*	1328	1450	-	-	-	*	n/a	1334	n/a
Class of 2012	1422	1447	1447	*	1453	1463	*	*	*	*	n/a	1451	n/a
Average ACT Score													
Class of 2013	20.6	20.6	20.6	*	18.6	21.4	-	-	-	*	n/a	18.8	n/a
Class of 2012	20.5	21.0	21.0	*	18.7	21.9	*	*	*	*	n/a	21.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	51.9%	51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	86.3%	86.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SMITHVILLE ISD
 Campus Name: SMITHVILLE H S
 Campus Number: 011904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 540
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	540	100.0%	1,799	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.4%
Kindergarten	0	0.0%	7.3%	7.6%
Grade 1	0	0.0%	6.6%	8.0%
Grade 2	0	0.0%	6.9%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.5%	7.3%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	149	27.6%	8.3%	7.9%
Grade 10	142	26.3%	7.9%	7.1%
Grade 11	118	21.9%	6.6%	6.4%
Grade 12	131	24.3%	7.3%	5.9%
Ethnic Distribution:				
African American	49	9.1%	7.8%	12.7%
Hispanic	118	21.9%	26.7%	51.8%
White	361	66.9%	61.1%	29.4%
American Indian	5	0.9%	0.5%	0.4%
Asian	0	0.0%	0.4%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.1%	3.3%	1.9%
Economically Disadvantaged	253	46.9%	58.3%	60.2%
Non-Educationally Disadvantaged	287	53.1%	41.7%	39.8%
English Language Learners (ELL)	7	1.3%	4.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	20	3.3%	2.3%	1.6%
At-Risk	298	55.2%	42.8%	49.9%
Mobility (2012-2013)	76	12.6%	12.5%	17.1%
Graduates (Class of 2013):				
Total Graduates	159	100.0%	159	301,418
By Ethnicity (incl. Special Ed.):				
African American	18	11.3%	18	38,798
Hispanic	32	20.1%	32	139,785
White	107	67.3%	107	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	2	1.3%	2	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	27.0%	43	55,398
Recommended H.S. Program/DAP	116	73.0%	116	246,020
Special Education Graduates	16	10.1%	16	24,744

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 540
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 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.4
Grade 1	-	18.0	19.5
Grade 2	-	19.3	19.3
Grade 3	-	19.1	19.3
Grade 4	-	19.5	19.3
Grade 5	-	22.1	21.2
Grade 6	-	20.8	20.6
Secondary:			
English/Language Arts	20.6	20.7	17.4
Foreign Languages	20.1	20.9	18.9
Mathematics	19.0	20.9	18.1
Science	18.1	22.5	19.1
Social Studies	16.9	20.9	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 540
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	91.3%	65.9%	64.2%
Teachers	44.3	77.8%	52.9%	51.0%
Professional Support	5.1	9.0%	8.7%	9.3%
Campus Administration (School Leadership)	2.5	4.5%	3.1%	2.9%
Educational Aides:	5.0	8.7%	11.2%	9.4%
Total Minority Staff:	8.3	14.6%	14.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	11.3%	5.3%	9.6%
Hispanic	1.3	3.0%	3.0%	25.2%
White	36.9	83.5%	89.3%	62.3%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	18.7	42.3%	25.0%	23.3%
Females	25.6	57.7%	75.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.3%	13.7%	8.3%
1-5 Years Experience	10.0	22.6%	22.9%	25.3%
6-10 Years Experience	6.5	14.6%	11.5%	22.8%
11-20 Years Experience	11.5	26.0%	30.5%	27.0%
Over 20 Years Experience	11.3	25.5%	21.4%	16.5%
Number of Students per Teacher	12.2	n/a	13.7	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 540
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	12.1	11.2
Average Years Experience of Teachers with District:	6.7	7.4	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,070	\$36,353	\$43,480
1-5 Years Experience	\$34,643	\$37,230	\$45,379
6-10 Years Experience	\$43,719	\$42,668	\$47,855
11-20 Years Experience	\$48,653	\$47,947	\$51,493
Over 20 Years Experience	\$54,473	\$53,943	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,495	\$44,583	\$49,692
Professional Support	\$49,136	\$51,755	\$58,551
Campus Administration (School Leadership)	\$70,716	\$69,714	\$72,764
Instructional Staff Percent:	n/a	64.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.3%	4.1%	17.1%
Career & Technical Education	426	78.9%	23.7%	22.2%
Gifted & Talented Education	33	6.1%	7.1%	7.6%
Special Education	55	10.2%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	0.6%	5.8%
Career & Technical Education	5.2	11.7%	3.9%	4.2%
Compensatory Education	1.3	2.9%	1.0%	3.0%
Gifted & Talented Education	3.0	6.9%	2.3%	1.9%
Regular Education	30.1	68.0%	82.8%	72.7%
Special Education	4.2	9.5%	9.3%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.